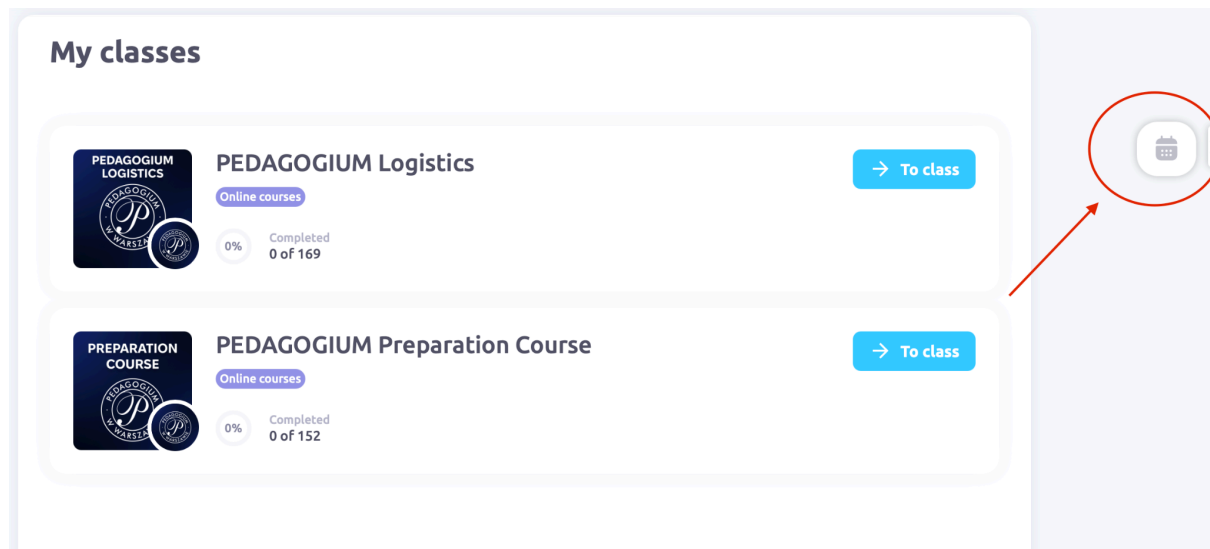


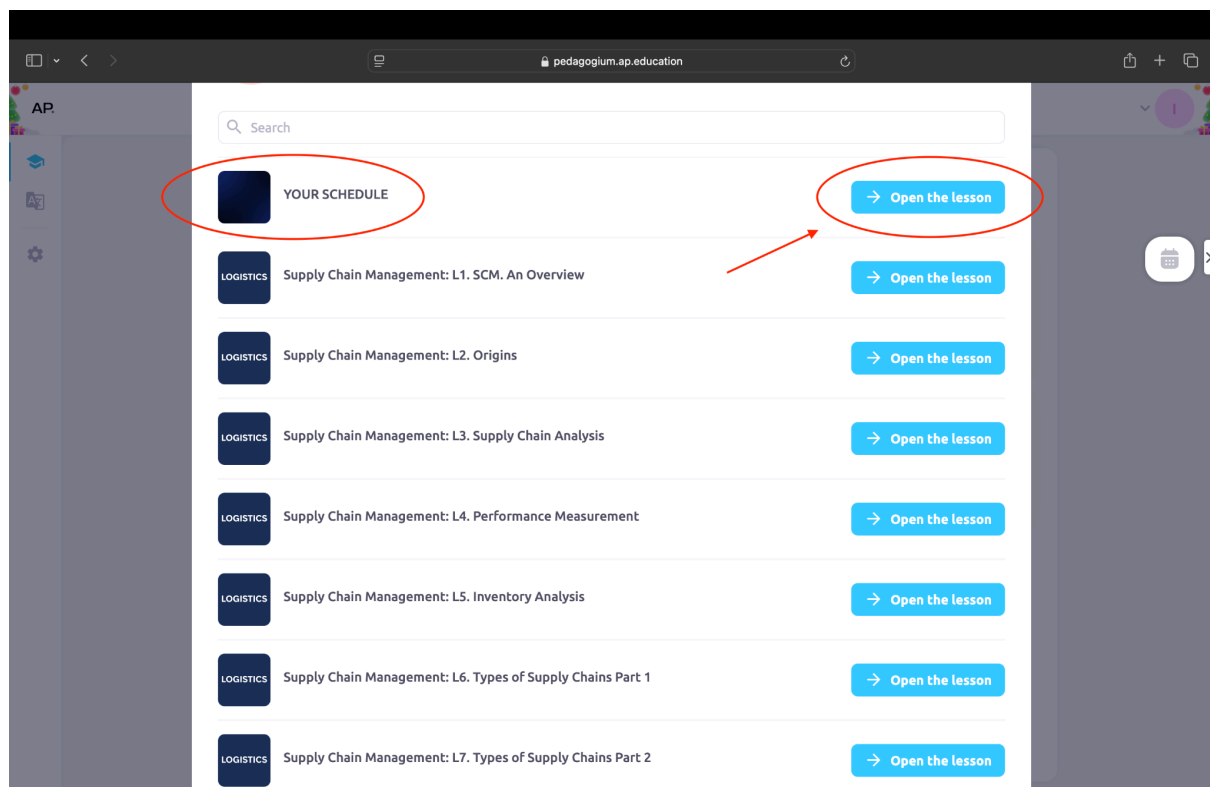
Dear students,

In this letter, we'll talk about the importance of attending classes and how to do the exercises on the platform.

We remind you that here you can see the class schedule for the current week.



You can also see the schedule for the whole month in the next section:



The screenshot displays the Pedagogium AP Logistics course interface. At the top, the URL is pedagogium.ap.education. The interface includes a sidebar with the course title 'LOGISTICS' and a 'Change unit' button. The main content area shows a 'SCHEDULE FOR JANUARY 2025' with a progress indicator 'Completed 0% 0 of 169 lessons'. The schedule is presented in two tables, one for the first half and one for the second half of the month.

JANUARY 2025				
06.01	07.01	08.01	OFFLINE OPEN DAY 09.01	10.01
Monday 12:00 Polish language lesson 4	Tuesday 11:00 English language lesson 4 12:00 Supply chain management lesson 3	Wednesday 12:00 Inventory management and demand forecasting lesson 2	Thursday 11:00 Polish language lesson 5 12:00 Sustainable logistics and reverse logistics lesson 2	Friday 12:00 English language lesson 5

JANUARY 2025				
13.01	14.01	15.01	16.01	17.01
Monday 12:00 Polish language lesson 6	Tuesday 11:00 Supply chain management lesson 4 12:00 Inventory management and demand forecasting lesson 3	Wednesday 11:00 Transport and forwarding lesson 3	Thursday 11:00 Polish language lesson 7 12:00 Sustainable logistics and reverse logistics lesson 3	Friday 11:00 English language lesson 6

The right sidebar contains a 'Lesson 1 YOUR SCHEDULE' section with options to 'Complete lesson' and a 'Sections' list with 'YOUR SCHEDULE'.

You must attend every lesson!
We keep track of your attendance!

If for some reason you are unable to join the lesson, you are obliged to watch the video recording of the lesson within 24 hours.
You are also obliged to do all the exercises for each section and in the 'homework' section. Thus, you will be awarded points for each assignment, which will affect your grade.

You can find the recording of the lesson in the first section of each lesson that has already taken place

The screenshot shows the 'Lesson recording' page for 'Supply Chain Management: L1. SCM. An Overview'. The main content area features a video player with the text 'WE WILL START SOON' and a red play button icon. Above the video, it says '17 12 1100 Pedagógium Supply chain management' and 'PEDAGOGIUM WYŻSZA SZKOŁA NAUK SPOŁECZNYCH'. Below the video, there is a link to watch on YouTube. The right sidebar lists sections: Lesson recording (highlighted with a red circle), Definitions, Building Blocks, Integration & Coordination, Foundations, Homework, and Complete lesson. The left sidebar has the 'LOGISTICS' logo and a 'Change unit' button. The top bar shows 'Completed 0%' and '0 of 169 lessons'.

In such tasks, you make tests (choose the correct answer)

The screenshot shows the '1.1 Watch the video and do the tasks.' section. The video player displays a thumbnail for 'Supply Chain Management In 6 Minutes | What Is Supply C...' with the text 'What is Supply Chain Management?'. Below the video, there is a '1.2 Comprehension Questions' section. The first question is 'What event did Alex recently attend?' with four multiple-choice options: A) A product launch for Samsung, B) A virtual Apple launch event, C) A tech conference, and D) A smartphone competition. The right sidebar is the same as in the previous screenshot. The left sidebar has the 'LOGISTICS' logo and a 'Change unit' button. The top bar shows 'Completed 0%' and '0 of 169 lessons'.

In this task, you have to write your own answer, according to the request

1.1 Odpowiedź na pytania.

"Jak się nazywasz?"

"Skąd jesteś?"

"Gdzie mieszkasz?"

Side notes ☐

Characters: 0 | Words: 0

Type something...

If you see such a button, you should answer with words and record a voice response

 Start recording 02:00

← 2 of 10 Next →

In the following exercises, you have to choose which statement is true or false



1.1 Proszę przeczytać dialog i zaznaczyć zdania prawdziwe (P) i fałszywe (F).

Sekretarka: Jak się pan nazywa?

Atif: Atif Rasheed.

Sekretarka: Skąd pan jest?

Atif: Jestem z Turcji.

Sekretarka: Gdzie pan mieszka?

Atif: Przepraszam, nie rozumiem. Proszę powtórzyć.

Sekretarka: Czy mieszka pan w Łodzi?

Atif: Przepraszam, źle mówię po polsku. Proszę mówić wolniej.

Sekretarka: Gdzie pan mieszka? Jaki ma pan adres w Łodzi?

Atif: Aha, rozumiem. Mieszkam w domu studenta, ulica Rzgowska.



1 / 6

Sekretarka nazywa się Rasheed.

True

False

2 / 6

Pani Atif jest z Polski

True

False

3 / 6

If you see a blank area, you need to fill in the correct answer yourself



1.2 Uzupełnij zdania odpowiednimi formami wyrazów.

0. W poniedziałek mama ma zebranie w szkole Maksyma. **(mieć)**
1. W czwartek Maksym gazetę. **(czytać)**
2. Olga, czy Ostapa? **(ty – kochać)**
3. W sobotę moja mama i ja mieszkanie. **(sprzątać)**
4. We wtorek tata i Maksym na basenie. **(pływać)**
5. Olga i mama film w telewizji. **(oglądać)**
6. Maksym, czy w środę w piłkę? **(grać)**
7. Olga i ja sprzątać w domu. **(pomagać)**
8. Czy mi prezent? **(ty – dać)**
9. Czy Olga i Maksym swoich rodziców? **(słuchać)**
10. Kiedy jesteście w Warszawie, dużo ciekawych miejsc. **(wy – zwiedzać)**

In the following exercises, you have to move the words/phrases into the appropriate columns

★ 1.4 Proszę podzielić słowa na grupy.

film samochód długopis miasto kolega imię

nauczycielka nazwisko nauczyciel ołówek klucz muzeum

kobieta dentystka pies kawa książka tablica telefon

student

TEN

↓

Drag the words here

TA

↓

Drag the words here

TO

↓

Drag the words here

In the following exercises, you need to drag the word/phrase under the corresponding picture

1.1 Proszę podpisać obrazki.

telefon gąbka tablica koleżanka krzesło liceum
kolega komputer biurko długopis zeszyt zdjęcie
nauczyciel uczennica imię okno plecak ławka
nauczycielka kreda książka



If you see two columns, this is a match. You need to match the word/phrase from one column with its counterpart in the second column

1.5 Match the contributor to their contribution in SCM:

Hanssmann	Channel research
Alderson	Bullwhip effect
Forrester	Location and control of inventories
Hax and Meal	Hierarchical production planning
Bowersox	Collaboration and cooperation



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Next



Remember to do all the exercises and homework after each study day. This is very important for your learning!